



# St John's C of E Primary School

## Homework Policy

School Policy based on Essex guidelines	<b>Prepared by Headteacher</b>
School Staff were consulted on this document	<b>Autumn 2024</b>
It was reviewed by the Full Governing Body	<b>Autumn 2024</b>
To be reviewed	<b>Autumn 2027</b>

# St John's C of E Primary School

## Homework Policy

### Our Vision

Learn Together • Achieve Together • Celebrate Together  
*"and let your light shine" Matthew 5:16*

### Our Mission Statement

To enable all children to achieve their true potential in a caring Christian community.

### Our Values

Respect • Responsibility • Kindness • Truthfulness • Perseverance

### 1. Rationale:

At St John's we value the close partnership that exists between parents, pupils and the school. We recognise the importance of homework is:

- To consolidate and reinforce the learning of skills, knowledge and understanding
- To help and support children as learners
- To develop confidence, resilience and the self-discipline required to study on their own and become good independent learners
- To promote strong home school links in supporting the children's learning

The nature and amount of homework given to a child will vary with their age, ability and on-going activities in the classroom. Generally, the homework will focus on English and Mathematics skills but at times might include topic focused activities.

Homework should be done in a productive but comfortable environment where children can do their best and receive praise and encouragement from parents.

### 2. Role of the Parents

Parents have a vital role to play in their child's education, in both supporting, encouraging and taking an interest in what they are learning about. Parents can also help by discussing the work with their child; supporting with research or library visits and liaising with the school if there are any concerns or questions. However, we do ask that parents do not complete the homework for their child as this has no educational benefits for the child's learning.

If parents have any problems or questions about their child's homework they should speak to their child's teacher. If they have continual problems or questions regarding the general nature of homework, then they should contact the Headteacher.

### 3. Role of the Pupil

All children are expected to complete their homework to the best of their ability and to return written homework to their teacher on time.

If children have any problems or questions about their homework they should, in the first instance, speak to their class teacher.

### 4. Role of the Teacher

It is the responsibility of the teacher to:

- Ensure all tasks are set appropriately to the ability of each child
- Ensure if a child has any special needs that the task set has been adapted appropriately
- Set homework regularly ensuring that instructions are clear and that there is sufficient time for completion
- Provide additional support to pupils and/or parents if required

- Mark the homework and provide feedback if needed

**5. Homework Overview - unless specified as daily, these are weekly tasks.**

<b>Year Group</b>	<b>Tasks</b>
EYFS	Reading daily or phonics daily activity Tapestry Maths Problems
Years 1 and 2	10 minutes <b>daily</b> reading Regularly Use: Reading Eggs. Doodle Maths Numbots
Years 3 and 4	15 minutes <b>daily</b> reading Regularly Use: Doodle Maths Times Tables Rockstars (Year 3 Summer term onwards) <b>Optional Extra:</b> <i>½ term extra challenge</i>
Years 5	20 minutes <b>daily</b> reading An English task Doodle Maths / Times Tables Rockstars <b>Optional Extra:</b> <i>½ term extra challenge</i>
Years 6	20 minutes <b>daily</b> reading An English task Mathematics task Doodle Maths / Times Tables Rockstars

**6. Clubs**

On Friday mornings, a homework club is run to assist PPG pupils or pupils who need additional support.

The implementation and effectiveness of this policy is monitored as part of the school's evaluation cycle by the Senior Leadership Team and appropriate governors.