



Teachers: Mrs Youles (Tues-Fri) and Mrs Samuel (Mon)

Learning Support Assistants: Ms Daley, Mrs Jeewoonarain and Mrs Shrivani



Welcome back to the new school year! We hope you all had a lovely summer break and are rested, ready and raring to go for the academic year ahead. We are super excited about starting our learning journey as Sapphire class and we look forward to working with you all this year.

Below are just a few things that will be useful to remember...

- Please ensure your child has a named water bottle every day.
- Please make sure all clothing is named so that we can swiftly reunite your child with any lost items.
- Remember to bring in a healthy snack for break time, (for e.g. fruit, vegetables, cheese and crackers, nut and chocolate free cereal bar, raisins etc. Please no crisps or biscuits/cakes or anything with nuts in). 'Sun Bites' and Mini Cheddars are allowed.

IMPORTANT INFO @ A GLANCE

- PE will be on a MONDAY and WEDNESDAY afternoon. Come in wearing PE kit.
- Swimming will be TUESDAY morning (between break and lunch).
- READING- it is the children's responsibility to change their reading book once they have finished it. We will also be reminding them regularly.
- FAST MATHS takes place on a WEDNESDAY, THURSDAY and FRIDAY.
- All homework will go home on a THURSDAY and is due in on a TUESDAY.
- Reading records will be checked on a TUESDAY. Doodle Maths will be checked on a WEDNESDAY.

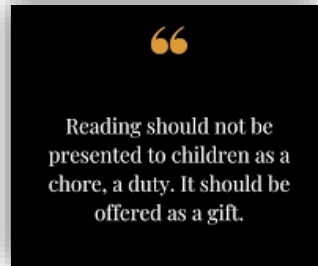
Information in more detail....

P.E

- P.E will be on a **MONDAY** and **WEDNESDAY** afternoon. Remember that your child needs to come into school wearing their PE kit on these days.
- P.E kit is: purple t-shirt, black shorts, trainers and a tracksuit, which needs to be black or a dark colour. Please ensure that jewellery is not worn on these days. Earrings are not allowed to be taped up or replaced with clear plastic studs but must be removed. All PE kit must be clearly named.
- **Swimming** will be on a **TUESDAY** morning. Swimming kits must be plain black or dark colours please.

READING

- The children are expected to have their reading book and reading record in school every day.
- One of the best ways you can support your child’s education is to hear them read AND read to them. Children are never too old to be read to, so keep reading to them.



- It is important to record in this book when your child has read to an adult. They can also record their own independent reading.
- Your child will be issued with a reading book which needs to be in school every day. The book can be from our school library, one of the banded book collection or even a book from home. When they have finished reading their book, it is your child’s responsibility to change them for a new one.
- We will also be developing our vocabulary by looking at new words each week in our reading lessons. Encourage your child to ‘maggie’ any great vocabulary from their reading. They can use their Reading record to note down any great words they discover.

SPELLING

- It is really important that the children are able to spell the common exception words, as it means they can spend more time focusing on the content of their writing. I have attached a copy of the Year 2 and 3 Common Exception Words for your information.
- This year we have started a new program called ‘Spelling Tutor’. It is intelligent software that targets specific gaps for each child. We access this 3x a week in class.

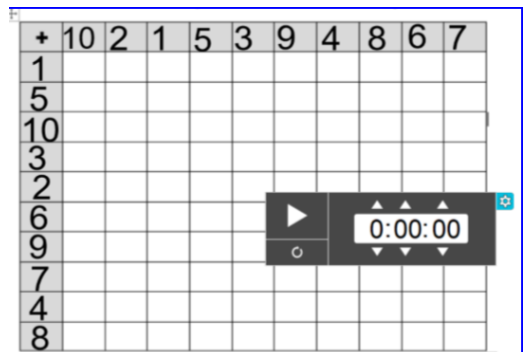
FAST MATHS

- The children complete Fast Maths 3x a week in school. They are given an answer grid and a blank grid (with the numbers across the top and down the side muddled up). They have 10 minutes to complete as much of the grid as they can. They have to complete it row by row working down the grid. If they get to a sum they aren’t sure about, they are encouraged to use the answer grid to locate the correct answer. This helps them learn the correct answer to the facts rather than keep re-learning the incorrect answer.

**FAST MATHS ANSWER GRID
(NUMBER BONDS)**

+	1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10	11
2	3	4	5	6	7	8	9	10	11	12
3	4	5	6	7	8	9	10	11	12	13
4	5	6	7	8	9	10	11	12	13	14
5	6	7	8	9	10	11	12	13	14	15
6	7	8	9	10	11	12	13	14	15	16
7	8	9	10	11	12	13	14	15	16	17
8	9	10	11	12	13	14	15	16	17	18
9	10	11	12	13	14	15	16	17	18	19
10	11	12	13	14	15	16	17	18	19	20

- Once they can complete the addition grid, they move on to a multiplication grid.



HOMEWORK

- **DOODLE MATHS:** This is brilliant software as it targets specific areas that your child needs to focus on. The children need to be accessing this little and often across the week.



- **READING:** Children are expected to be reading regularly at home for 15 minutes a day and recording this in their reading record (this can be the child or an adult). I will **collect Reading Records in on a TUESDAY.**
- **OPTIONAL ENRICHMENT task:** At the start of each half term there will be some optional creative activities that your child may choose to do.

Helping in class

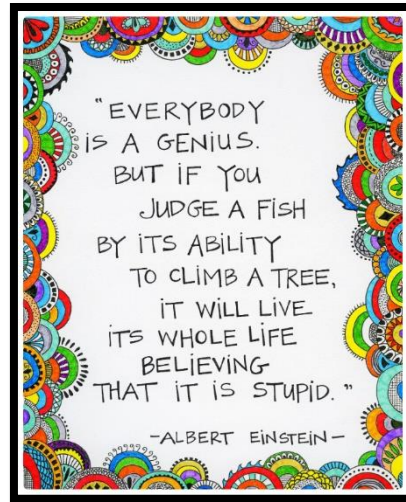
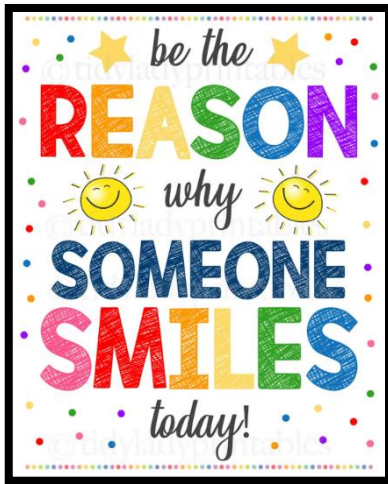
We are always extremely grateful for any help and support. We welcome parents to help with reading and other activities. If you would like to become a regular helper in school, a DBS check will be required. Please let us know which days and times you are available and we can get the ball rolling.

BEHAVIOUR

In Sapphire class we have a peg system. The pegs are moved up 3 times during the day- 10:25am, 12:10pm and 3:10pm. Its main purpose is to recognise children's positive behaviour choices.

- If the children make the wrong choice, they are given a warning and told exactly what they need to be doing to make sure their peg gets moved up. **Example,** Tim, this is your warning. For your peg to move up you need to focus on your learning.
- If they continue to make the wrong choice, they are then told that their peg is not moving. **Example,** This is now your peg not moving. For you to stay in the classroom you need to focus on your learning.
- If they then continue to make the wrong choice, they will be removed from the class and take their learning to be completed either with Mr Davies or Mr Power. If either of these are unavailable it would be to another classroom.
- There are 3 sessions within the day 8:50-10:25am, 10:30-12:10pm and 12:15-3:10pm. Both warnings must be issued within the same session to result in a peg not moving.
- When I move pegs up if the child has had a warning, they have to say what behaviour I expect to see in the next session.
 - **Example,** Tim, you had a warning. What was your warning for?
 - **For talking whilst you were teaching.**
 - What do you need to make sure you are doing in the next session?
 - **I need to make sure I'm listening.**
- This helps the children to take more accountability for their behaviour choices.

We look forward to all the adventures ahead and working with you all to enable your child to fulfil their full potential. If you have any questions or concerns, please feel free to come and speak to us.



Year 2 Common Exception Words

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

Year 3 Common Exception Words

answer	height	breathe	recent
build	island	disappear	reign
caught	learn	guard	remember
circle	minute	guide	
early	often	history	
earth	woman	imagine	
fruit	address	increase	
group	appear	important	
heard	arrive	interest	
heart	breath	question	