



Welcome to Year 1 Coral Class 2024 - 2025



Teachers: Mrs Peacock

Learning Support Assistants: Mrs Wanags (known by the children as Mrs W.) & Mrs Prior (Wednesday-Friday)

Dear Parents,

Welcome back to a new school year. We hope you all had a great summer break and are ready for the academic year ahead. We are excited about being part of Coral Class and we look forward to working with you all this year.

Topic themes

This half term's topic is Superheroes and next half term it will be Toys. We have booked a Toys through Time session at Oaklands museum on Thursday 28th November. More details will follow around cost, timings and requests for help. Our science focus this half term is the Human body, naming the different parts and marvelling at it's power. Next half term the Science focus will move onto Everyday Materials. Please check the website in the coming weeks for a termly overview of what your child will be learning in all subjects.

Please ensure that every day your child has a named water bottle, their reading book and reading record, named clothing for any sports clubs and a healthy snack for break time (fruit, vegetables, cheese and crackers, cereal bar (no nuts), raisins etc.). Please no crisps or biscuits/cakes. Don't forget the children in KS1 are offered a piece of fruit or vegetables every day, so they can always have that. It could be a banana, an apple, a pear, raisins, a carrot or similar.

P.E

Our P.E. day this half term is Thursday. Next half term we will have an additional session and we will inform you of this nearer the time. Swimming takes place on a Tuesday afternoon so necessary items need to be in school. Swimming kits must be plain black or dark colours please. **Your child needs to come into school wearing their PE kit on a Thursday.** They need their purple t-shirt, black shorts, trainers and a tracksuit, which needs to be black or a dark colour. Please ensure that jewellery is not worn on these days. Earrings are not allowed to be taped up and must be removed. All PE kit must be clearly named.

Reading records and reading books

Your child will have received their reading record which will be used in school, as well as at home, to record their reading progress. It is important to record in this book when your child has read to an adult. Reading records must be brought into school each morning and then taken home at the end of the day. We will regularly listen to the children read and change their books as necessary. We may ask your child to keep a book they have already read to allow them to develop their fluency. This is an important skill that can be established early in their reading journey by re-reading texts.

In addition, your child can select a reading book from our school library. When they have finished reading their book, we will ask the children to put their book in our library box so we can change them every Tuesday.

Spelling and phonics

Each week we will be focusing on different sounds in our phonics lessons and linking them to spellings. A sheet is attached that shows the spelling focus for this half term. Phonics is a strong focus for Year 1 with an assessment that is carried out in the Summer term. More details will follow regarding how you can support your child's progress in phonics.



Homework

Homework for Year 1 is based around reading and maths. The expectation is for the children to read daily for 10 minutes with an adult. Inside the reading record there is a sheet detailing all your child's logins for the three computer-based programs we use for homework, Reading Eggs, Numbots and Doodle Maths. The children have been introduced to the 2 new maths programs in school. We will also access these programs during our computing sessions. Further details will be on the school website.

Show and tell

A sheet is shown on the classroom door to show which House will have their turn for show and tell each week. The Houses will rotate every four weeks. The children who would like to bring something in to show can do this on **the Friday** of their week. Please do not send anything too delicate, expensive or precious in as we cannot guarantee the safe storage of the items. If your child does not want to bring something in, that is okay. Perhaps prepare your child to talk to their classmates about their items by giving them ideas about what to say, e.g. why they have chosen this, where they got it, who bought it, where they keep it etc

Helping in class

We always welcome parents to help with reading and other activities in school. A DBS check will be required. If you would like to become a regular helper in school, please do let us know which days and times you are available.

We look forward to working with you closely this year. If you have any queries or concerns, please feel free to come and speak to us.

Yours sincerely,

Mrs Peacock, Mrs Wanags and Mrs Prior

Year 1 Term 1A Overview

Objectives that are in pink are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
The sounds /f/ and /s/, spelt 'ff' and 'ss' off puff sniff miss hiss less if us bus yes	The sounds /l/ and /k/, /z/ spelt 'll', 'zz' and 'ck' well pull* full* wall buzz fizz back stick flick pal	Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word hunting hunted hunter buzzing buzzed buzzer jumping jumped jumper cracker	The sound spelt n before g 'ng' The sound spelt n before k 'nk' bank think honk sunk wink bunk sing string hang long	The sound /ch/ spelt 'ch' The sound /ch/ spelt -'tch' chip chick catch fetch kitchen notch hutch rich much such	The sound v The /v/ sound at the end of words spelt with 've' van vet visit have live give love* glove above nerve	Review Week Within this assess & review week, use the provided Year 1 Term 1A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.